Course Outline

Day One:
- Intro to Domestic Violence
  - Establish terms and guidelines
- Think, Pair, Share Activity
- Get into small groups and begin reading packets of primary sources
- Exit Ticket: Hand in Think, Pair, Share notes

Day Two:
- Finish reading packets
- Give students time to reflect in small groups or as class

Day Three:
- Jig Saw Presentation on packets
- Exit Ticket: How have your views changed from Day One?

Day Four:
- Begin class with time for reflections, questions, discussion
- As a class, make a list of
  - the most important issues for DV survivors
  - possible solutions public policy could offer those survivors.
- Students should form groups based on which issue most affects them
- Exit Ticket: Topic for letter to community leader

Day Five:
- Lesson on Letter Writing
  - professional tone
  - convincing argument
  - letter format
- Groups should choose which sources to use

Day Six:
Computer Lab
- Groups should look up community leaders and their contacts
- Groups should research brief background on these leaders
- Begin writing letters

Day Seven:
Computer Lab
- Finish writing letters
- Peer review
  - Groups exchange letters and give feedback
- Enter edits into documents
- Exit ticket: Hand in letters to teacher
Day Eight:
- Intro to Clothesline Project
- Discussion on most powerful sources
  - which sources are affective, effective and why?
- Students should begin drawing their designs on sheets of blank paper

Day Nine:
- Students will begin decorating t-shirts or paper cut out t-shirts
- While decorating, teacher will lead an informal conversation about how students feel about this unit.
  - This will be a time to share in a safe space. No negativity toward students should be tolerated. This is not a debate.

Day Ten:
- Hang t-shirts around room and give students opportunity to appreciate each other’s work
- Pass back edited letters and, if possible, give one student per group time to input changes.
- With other students, choose a time for a Clothesline gallery opening and together create an invitation for community leaders, parents, etc
- Mail letters with invitations to community leaders, parents, principals, etc
- Exit Ticket: Envelopes to be mailed.