LIBRARY RESOURCES FOR SCHOLARLY RESEARCH

Faculty Development Day 2/23/16

Mary Ann Cullen
Sonya Slutskaya
Pat Ziebart
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Libraries and collections

Contents of current library or folder

Information on highlighted item
### Make Notes on an Item

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<td>Cichelli</td>
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<td>2</td>
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<td>Pascheles and B...</td>
<td>August 2012</td>
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Great step-by-step guide. Be sure to cite p. 77 in paper!

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Mary Ann Cullen
Create folder of saved articles & share

How can I save, organize, and share what I find?
Set up an alert

You've got mail!
### Saving a search

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<td>student success or academic achievement</td>
<td>Select a Field</td>
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<td>AND</td>
<td>distance education or online learning</td>
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<td>NOT</td>
<td>moocs or massive open online courses</td>
<td>Select a Field</td>
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</tbody>
</table>

You can say that again!

Building student trust in online learning environments

Ye Diana Wang*

Department of Applied Information Technology, George Mason University, Fairfax, VA, USA

(Received 30 December 2013; final version received 19 June 2014)

As online learning continues to gain widespread attention and thrive as a legitimate alternative to classroom instruction, educational institutions and online instructors face the challenge of building and sustaining student trust in online learning environments. The present study represents an attempt to address the challenge by identifying the social and technical factors that can likely induce or influence students’ perception about the trustworthiness of an online course and integrating the factors into a socio-technical framework that can be empirically validated. The methodology used and the data obtained from a university-wide survey conducted in an American university are reported in this article. Feedback from students with disabilities was further investigated, and the result has important implications for our understanding of disabled students’ acceptance for online learning.

**Keywords:** trust; student perception; e-learning; distance education; disability; accessibility

**Introduction and background**

The need for building student trust in online learning environments

The tremendous advancements in information and telecommunication technologies and their adoption in education have opened up new avenues for educational institutions and students alike. As soon as the Internet became readily available to the public, distance education was transformed from old-fashioned correspondence schools using printed materials, telephone, TV, or videotape to today’s Internet-based e-learning or online learning (Bernard et al., 2009; Sims, 2008).

Although online learning continues to grow in both presence and importance, its potential is far from being fully utilized. There are still doubts about the effective-
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   - Subjects: Books -- Book reviews; *Galileo's Middle Finger: Heretics, Activists, and the Search for Justice in Science* (Nonfiction work) -- Book reviews
   - Full Text

   - Subjects: Books -- Book reviews; *Galileo's Middle Finger: Heretics, Activists, and the Search for Justice in Science* (Nonfiction work) -- Book reviews
   - Full Text

3. Review of *Galileo’s middle finger: Heretics,
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Secret Answer

Please remember your account information for future reference.

Save Changes  Cancel
Folders
Open educational practices in higher education: institutional adoption and challenges.

By: Murphy, Angela. Distance Education. Aug 2013, Vol. 34 Issue 2, p201-217. DOI: 10.1080/01587919.2013.793641. , Database: Advanced Placement Source

Open educational resources and open education practices have the potential to lower costs and increase participation in higher education. One hundred and ten individuals from higher education ins...

Subjects: HIGHER education; UNIVERSITIES & colleges; STUDENT surveys; UNESCO; ORGANISATION for Economic Co-operation & Development; EDUCATIONAL attainment -- Australia

PDF Full Text (337KB)

The Opening of Higher Education.


The article discusses the impact of a shift to universal access to higher education as a result of the use of the Internet in education. Topics include
Search Results: 1 - 20 of 6,916

1. Open educational practices in higher education: institutional adoption and challenges.
   Open educational resources and open education practices have the potential to lower costs and increase participation in higher education. One hundred and ten individuals from higher education ins...
   Subjects: HIGHER education; UNIVERSITIES & colleges; STUDENT surveys; UNESCO; ORGANISATION for Economic Co-operation & Development; EDUCATIONAL attainment -- Australia
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2. The Opening of Higher Education.
1. Open educational practices in higher education: institutional adoption and challenges.


Open educational resources and open education practices have the potential to lower costs and increase participation in higher education. One hundred and ten individuals from higher education ins...

Subjects: HIGHER education; UNIVERSITIES & colleges; STUDENT surveys; UNESCO; ORGANISATION for Economic Co-operation & Development; EDUCATIONAL attainment -- Australia

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Sign into your account before or after you add items to folders.
This is my main folder. The new article is at the bottom.

1. GOING BEYOND THE CONTENT: BUILDING COMMUNITY THROUGH COLLABORATION IN ONLINE TEACHING.


This reflective essay shares experiences of building online communities through collaboration from its three authors, who possess varying degrees of experience and expertise in online teaching. S...

Subjects: ONLINE reading programs; ONLINE courses; VIRTUAL communities; DISTANCE education; PEDAGOGICAL content knowledge; LIBRARIANS; DESIGNERS; All Other Miscellaneous Schools and Instruction; Administration of Education Programs; Internet Publishing and Broadcasting and Web Search Portals

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2. Did Students Get It? Self-Assessment as Key to Learning


As the school librarian at Allamanu Elementary School, Patty (Patricia Louis) has focused on assessment with her teachers and students as a means to improve teaching and learning. Over the years,...

Subjects: Student Evaluation; Teaching Methods; Mentors; Library Instruction;
Check box

Then move or copy to a different folder.
2. Best methods for evaluating educational effectiveness: Comparison of the efficacy of common library instruction.


Objectives and Background: Librarians need to demonstrate student learning outcomes for educational programs. This study...

Subjects: Library User Education; ...
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*Enter or copy & paste passcode provided above.
*Hit Submit button to accept the invitation.
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2. Best methods for evaluating educational library instruction.


Objectives and Background: Libraries aim to demonstrate student learning outcomes of educational programs. This study reviews...

Subjects: Library User Education; Educational Evaluation Methods
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2. GOING BEYOND THE CONTENT COMMUNITY THROUGH COLLABORATIVE TEACHING.

By: Jo Coaplen, Carrie; Hollis, Erick

This reflective essay shares experiences and collaboration from its three authors, and expertise in online teaching. Subjects:

- ONLINE reading programs
- communities; DISTANCE education
- LIBRARIANS; DESIGNERS; All Other Administration of Education Programs and Web Search Portals

PDF Full Text (233KB)
Saving a search & creating an alert
Note:
Logging: Your operating system (an unknown OS) is not officially supported.

See the Computer Configuration Instructions for more information.

DISCOVER articles, books, media, and more

Browse by Subject  Browse by Type  Databases A-Z  Journals A-Z

Advanced Search »
Saving a search

Add search to folder

Add to folder:
- Results (1-20)

Add search to folder:
- "open educational resources" or OER
- NOT massive open online courses

Create an alert:
- E-mail Alert
- RSS Feed

Use Permalink:
- Persistent link to search (copy & paste)
  - http://proxygsu-dek1.galileo.usg.edu/login?u
Saving a search

Current search terms:
"open educational resources" or OER
massive open online courses
student success or academic achievement
higher education or university or college

Add to folder:
- Results (1-20)
- Add search to folder:
  "open educational resources" or OER
  NOT massive online courses

Create an alert:
- E-mail Alert
- RSS Feed

Use Permalink:
Persistent link to search (copy & paste)
http://proxygsu-dek1.galileo.usg.edu/login?u

Email etc
Create an Alert

Email or RSS
Create alert

Search Alert: "(open educational resources or OER) NOT massive open online AND (student success or academic achievement or student outcomes or student engagement) AND (higher education or university or college) Also search within the full text of the articles; Apply equivalent subjects on 2016-02-19 04:23 PM"

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Plain Text

General Settings

Frequency
Once a day

Articles published within the last
One Year

Results format
Brief

RSS Feed
http://rss.ebscohost.com/AlertSyndicationService/Syndication.asmx/GetFeed?guid=4744

Save Alert
Cancel Alert
Create alert advanced
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</table>
Finding an article from the citation
Open educational practices in higher education: institutional adoption and...


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**References**


http://eprints.rclis.org/13743/1/peno.pdf

Method 1: Search for arti

Keywords

Olcott OER Distance education

Search Results: 1 - 20 of 84

1. OER perspectives: emerging issues for universities.


This reflection examines some of the continuing and emerging issues in the open educational resources (OER) field. These include blending OER with university management structures; formal and no...

Subjects: EDUCATIONAL resources; OPEN access publishing; UNIVERSITIES & colleges -- Administration; EDUCATIONAL equalization; SOCIAL integration; EDUCATION -- Research

PDF Full Text (66KB)

2. Nuevas líneas de aprendizaje: potenciar el uso de recursos educativos abiertos para reforzar la educación no formal. (Spanish)
Method 2: Locate the journal
First Academic Search Complete

1 year(s) 6 month(s) not available

Your institution's GIL Catalog for a print copy

The GIL Universal Catalog for a print copy

Citation or URL

Non information
Distance Education [0158-7919]

Options

West Academic Search Complete

from 2002

1 year(s) 6 month(s) not available

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References

Publication or URL

Subscription information

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Document Citation

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The style requires the medium of publication to be included in the citation as either 'Web' (for electronic sources) or 'Print' (for print sources). Please change your citation to include 'Print' instead of 'Web' if needed.

It is recommended to check that the citation is complete and correctly formatted, as some citation elements may not be available to SFX.
### Publication Details For "Distance Education"

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|                 | 4 Park Square  
|                 | Milton Park  
|                 | Abingdon  
|                 | Oxfordshire OX14 4RN  
|                 | United Kingdom of Great Britain & Northern Ireland |
| Bibliographic Records | 05/01/2002 to present |
| Full Text       | 05/01/2002 to present (with a 18 Month delay)  
|                 | *Full text delay due to publisher restrictions ("embargo") |
| Publication Type| Academic Journal |
| Subjects        | Distance Education |
| Description     | Covers research relating to fields of open, flexible, and distance education and training. |
| Publisher URL   | http://www.tandf.co.uk/journals/titles/01587919.asp |
| Frequency       | 2 |
| Peer Reviewed   | Yes |
Method 2a:
Locate the journal. & search within the journal

Title: Distance Education
ISSN: 0158-7919
Publisher Information: Routledge
4 Park Square
Milton Park
Abingdon
Oxfordshire OX14 4RN
United Kingdom of Great Britain & Northern Ireland
Bibliographic Records: 06/01/2002 to present
Full Text: 05/01/2002 to present (with a 18 Month delay)
*Full text delay due to publisher restrictions ("embargo")
Publication Type: Academic Journal
Subjects: Distance Education
Description: Covers research relating to fields of open, flexible, and distance education and training.
Publisher URL: http://www.tandf.co.uk/journals/titles/01587919.asp
Frequency: 2
Peer Reviewed: Yes
Searching: Academic Search Complete
JN "Distance Education"

Options

Boolean/Phrase
Find all my search terms
Find any of my search terms
SmartText Searching
Hint

Also search for related words (synonyms and plurals)

Also search within the full text of the articles

Apply equivalent subjects

Your results

Text
References Available

Published Date

Peer (Peer Reviewed) Journals
1. Lessons we are not learning or choosing to ignore!


Subjects: MASSIVE open online courses; COURSEWARE; LEARNING communities

2. How MOOC instructors view the pedagogy and purposes of massive open online courses.


Subjects: MASSIVE open online courses; HIGHER education -- Research; EDUCATIONAL outcomes; COLLEGE teachers; JOB satisfaction

3. Using scaffolded rubrics to improve peer assessment in a MOOC writing course.

By: Ashton, Scott; Davies, Randall S. *Distance Education*. Nov 2015, Vol. 36 Issue 3, p312-334. 23p. DOI: 10.1080/01587919.2015.1081733.

Subjects: MASSIVE open online courses; SCORING rubrics; PEER review of students; PENMANSHIP; FACTOR analysis; STUDENTS


Subjects: PODCASTING; DISTANCE education; TEACHER education; STUDENT teachers; FORUMS (Discussion & debate); Administration of Education Programs; All Other Miscellaneous Schools and Instruction; Internet Publishing and Broadcasting and Web Search Portals

Olcott, D. Jr. (2012). Distance Education. Higher education. The need for alignment. Open Educational Resources.
**Search Results: 1 - 1 of 1**

1. **OER perspectives: emerging issues for universities.**


   **Subjects:** EDUCATIONAL resources; OPEN access publishing; UNIVERSITIES & colleges -- Administration; EDUCATIONAL equalization; SOCIAL integration; EDUCATION -- Research; Administration of Education Programs; Educational Support Services; All Other Miscellaneous Schools and Instruction; Colleges, Universities, and Professional Schools

   **Cited References:** (10) Times Cited in this Database: (2)

   [PDF Full Text](66KB)
Method 2b: Locate the journal & browse the issue

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Milton Park  
Abingdon  
Oxfordshire OX14 4RN  
United Kingdom of Great Britain & Northern Ireland |
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| Full Text: | 05/01/2002 to present (with a 18 Month delay) |
| Publication Type: | Academic Journal |
| Subjects: | Distance Education |
| Description: | Covers research relating to fields of open, flexible, and distance education and training. |
| Publisher URL: | http://www.tandf.co.uk/journals/titles/01587919.asp |

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Vol. 33 Issue 3 - Nov 2012
Vol. 33 Issue 2 - Aug 2012
Vol. 33 Issue 1 - May 2012
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Vol. 32 Issue 4 - Nov 2011
Vol. 32 Issue 3 - Aug 2011
Vol. 32 Issue 2 - May 2011
---

Vol. 31 Issue 4 - Nov 2010
Vol. 31 Issue 3 - Aug 2010
Vol. 31 Issue 2 - May 2010
---

Vol. 30 Issue 4 - Nov 2009
Vol. 30 Issue 3 - Aug 2009
Vol. 30 Issue 2 - May 2009
---

Vol. 29 Issue 4 - Nov 2008
Vol. 29 Issue 3 - Aug 2008
Vol. 29 Issue 2 - May 2008
---

Vol. 28 Issue 4 - Nov 2007
Vol. 28 Issue 3 - Aug 2007
Vol. 28 Issue 2 - May 2007
---

Vol. 27 Issue 4 - Nov 2006
Vol. 27 Issue 3 - Aug 2006
Vol. 27 Issue 2 - May 2006
Search Results: 1 - 10 of 10

1. **Connectionism.**
   
   **Subjects:** EDUCATION -- Periodicals; DISTANCE education; All Other Miscellaneous Schools and Instruction; Administration of Education Programs; Educational Support Services

2. **Procrastination in a distance university setting.**
   
   **Subjects:** COLLEGE students -- Research; DISTANCE education -- Research; LEARNING; RESEARCH; COMPUTER assisted instruction; UNIVERSITIES & colleges -- Research; Colleges, Universities, and Professional Schools
Articles from emba are abstract only.
Title: Distance Education
ISSN: 0158-7919
Publisher Information: Routledge
4 Park Square
Milton Park
Abingdon
Oxfordshire OX14 4RN
United Kingdom of Great Britain & Northern Ireland
Bibliographic Records: 06/01/2002 to present
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*Full text delay due to publisher restrictions ("embargo")
Publication Type: Academic Journal
Subjects: Distance Education
Description: Covers research relating to fields of open, flexible, and distance education and training.
Publisher URL: http://www.tandf.co.uk/journals/titles/01587919.asp
Frequency: 2
Peer Reviewed: Yes
Exporting to citation management & non-EBSCO examples
OER perspectives: emerging issues for universities.

Authors: Olcott, Don

Source: Distance Education. Aug 2012, Vol. 33 Issue 2, p283-290. 8p.

Document Type: Opinion

Subjects: EDUCATIONAL resources
OPEN access publishing
UNIVERSITIES & colleges -- Administration
EDUCATIONAL equalization
SOCIAL integration
EDUCATION -- Research

Abstract: This reflection examines some of the continuing and emerging issues in the open educational resources (OER) field. These include blending OER with university management structures; formal and non-formal OER; the need for sustainable OER business models; and expanding awareness, adoption, and use of OER. In the future, research will need to examine the concept of open educational practices (OEP) and OER issues relevant to faculty incentives and career advancement in the university. The author suggests there is no silver bullet solution to the “open” road ahead. Proprietary and open content will coexist in the education sector. OER are not a panacea for resolving all the range of global education issues and divides. OER are, however, a valuable resource that must be developed and sustained. OER may ultimately be the genuine equalizer for education and for empowering social inclusion in a pluralistic, multicultural, and imperfect world. [ABSTRACT FROM PUBLISHER]
Find Cited Article

1. Enter either a journal title or an ISSN (required)

**Journal Title** (e.g. Animal Science Journal)
- Begins with: 
- Distance education

**ISSN** (e.g. 1344-3941)

2. Enter additional article information

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- author last name: Olcott
- date: 
- volume: 
- issue: 
- start page: 

**Find Citation**

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- Enter either a journal title or an ISSN number. Example: Nature or 1125-2369
- If "and" or "/" appear in the title, try both (if your first attempt fails).
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**Other Tips!**
- Enter additional information about the article.
- Click on "Find Citation" button.
- A Find It @ GALILEO menu will appear with options for your article.
- Select "Save Persistent URL or Citation" option to capture a direct URL to the article.
OER perspectives: emerging issues for universities.

Authors: Olcott, Don

Source: Distance Education. Aug2012, Vol. 33 Issue 2, p283-290. 8p.
Find Cited Article

1. Enter either a journal title or an ISSN (required)

   **Journal Title** (e.g. Animal Science Journal)
   
   Begins with: 🔄 Distance education

   **ISSN** (e.g. 1344-3941)

2. Enter additional article information

   - article title: OER perspectives
   - author last name: Olcott
   - date: 📅
   - volume: 📖 issue: 📖
   - start page: 📖

   **Tips!**
   - Help with find cited article tool.
   - Enter either a journal title or ISSN number. Example: Nature 1125-2369
   - If “and” or “&” appear in the title, try both (if your first attempt fails).
   - If a title begins with A, An, or Ano, try searching with and without initial capital letters.

   **Tips!**
   - Enter additional information if available for the article.
   - Click on “Find Citation” button.
   - A Find It @ GALILEO menu will appear with options for you.
   - Select “Save Persistent URL” or “Citation” option to capture a valid URL to the article.
ProQuest folders, saved searches and alerts
view of the role of national policy and institutional orientation in European distance teaching universities in respect to widening participation in higher education study through open educational resources

by Distance Education 33.2 (Aug 2012): 135-150.

The educational resource (OER) movement is relatively new with few higher education institutions publishing or using them, and even fewer using them to widen engagement or participation in HE study. Distance teaching universities have been in the vanguard of widening opportunities for HE study, in how far they are doing so. Some use this informal learning through studying OER as a bridge to learning; others see it as an end in itself, often as part of a wider set of lifelong learning activities. Initial experiences of some European distance teaching universities indicate that OER are fine for confident and self-paced learners but most people will require other support mechanisms to achieve participation. More may be needed to design and present OER in ways that are suited to the learners to support their learning, including developing new ways to recognize achievements through open study. [PUBLICATION OCT]
The Promise of Open Educational Resources

Marshall S. Smith, Catherine M. Casserly
Change, Vol. 38, No. 5 (Sep. - Oct., 2006), pp. 8-17

...his language. Marshall S. Smith, former Undersecretary for Education at the U.S. Department of Education, directed the education program at the William and Flora Hewlett Foundation. Catherine M. Casserly is a program officer at education program at Hewlett, where she is responsible for Open Educational Resources Initiative. The authors...
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